

# Recent developments regarding the EQF, Validation, Europass, ESCO

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#### **EQF** Objectives



Linking formal, non-formal and informal learning

Supporting the validation of learning outcomes acquired in different settings

Contributing to modernising education and training systems



# **EQF: institutional basis**



28 EU MS + 11 additional European countries



### What is the EQF?

8-Level reference framework, covering <u>all</u> types and all levels of qualifications



A translation grid for qualifications across countries







# What NOT?

It does not provide automatic European wide-recognition

It is not about harmonising education and training systems

It is **not** a competence framework



#### EQF Recommendation of 2008 replaced by Recommendation of 2017: new elements

- 1) Review and update, when relevant, the referencing
- 2) Inclusion of EQF Referencing criteria in the Recom.
- 3) Annexes on quality assurance and credit systems
- 4) International qualifications
- **5) Third country dimension**
- 6) Communication & databases/registers
- 7) Consistency of referencing



# **Current state of EQF implementation**

#### State of play of EQF referencing





#### **EQF/NQF** Levels

#### 31 on qualifications/ Europass supplements









# Main impacts of the EQF

Development of NQFs: **3**  $\Box$  **43** (since 2008)

Mutual learning 

TRUST

Change in thinking  $\leftarrow$  OUTCOME  $\leftarrow$ EQF levels



# Main impacts of the EQF

Different types of qualifications in the frameworks

Interconnected landscape of NQFs

Map of qualifications in Europe





Links NQFs - validation NFIL



# ...but challenges remain

- •Full implementation of learning outcomes
- Bringing the EQF closer to learners, workers, employers
- Consistency in referencing across countries
- •Qualifications outside the formal domain

(private sector, international)

International dimension



# Validation of non formal and informal learning



#### 2012 Recommendation on Validation of non-formal and informal learning

Demonstrate what individuals have learned outside formal education and training





**Validation**  $\Box$  a <u>process</u> of confirmation by an authorised body that an individual has acquired learning outcomes measured against a relevant standard





Validation arrangements in place by 2018 Follow up of the Recommendation





#### **Relevant documentation**

- •One-off reports
- •NQF annual report
- Guidelines
- •European Inventory





#### **The European Inventory – 2018 Update**

- □ 35 country reports (covering 32 countries)
- Providing detailed information by sector
  - ✓ Sub-sector of education
    - General Education
    - IVET
    - CVET
    - Higher education
    - Adult education
  - Labour market
  - Third sector
- International country cases: Canada, Chile, Hong Kong
- Thematic studies
- A synthesis of main findings



#### Validation strategies – number of countries



Source: European Inventory 2018



#### Validation arrangements by sector





#### Links to NQFs – Number of countries



Source: European Inventory 2018



#### Type of outcome by sector





#### 2019: an important year

"The Commission in cooperation with the Member States and after consulting the stakeholders concerned, should **assess and evaluate the action taken in response to this Recommendation**, and report to the Council on the **experience gained and implications for the future**, including if necessary a possible review and revision of this Recommendation".



# **The New Europass**



# *The* European tool to manage your skills, and plan your learning and career.

# Legal base: 2018 Europass Decision

Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC



# Europass shows people the added value of the EU: Jobs, training, mobility.



# Europass is tailored to individual needs.



# Europass is a framework for cooperation. We build it together with Member States, Social Partners, stakeholders.



#### Main components of the new Europass

# European DigitalCredentials Infrastructure (EDCI)

Encompasses technical specifications to implement the framework. It comprises of core building blocks to help operationalise the framework: e-IDAS, Standards, Services and Software

#### Information provision

Provide information or links to available information on skills and qualifications that help users to better manager their lifelong career

#### Interoperability mechanism

Enables the exchange of information on skills and qualifications amongst different actors

#### e-Portfolio

Support individuals to document and describe their skills, qualifications and experience and to manage their career from a lifelong learning perspective





# Framework for digitally-signed credentials definition of a <u>digitally-signed</u> credential

- A credential, in its most essential form, is a documented statement containing claims made about a person.
- A Europass learning credential describes that the owner has certain skills or has achieved certain learning outcomes through formal, non-formal or informal learning context.
- A digitally-signature (e-Seal) guarantees the origin and integrity of the a document.





#### Framework for digitally-signed credentials Functions







#### **A Europass credential**





#### Framework for digitally-signed credentials

#### **Stacking and Combining Credentials and Concepts**

Issuer: University of Nantes Claim: Achievement of Bachelors Degree in Nursing

> Issuer:University of Nantes Claim: Achievement of 90 ECTS in Nursing

Issuer: University of Malta Claim: Achievement of 30 ECTS in Nursing (Erasmus)

Issuer:Tampere Teaching Hospital Claim: Activity of 600 hours of Nursing Practice



### Scope

Qualification Awards Europass Supplements Certificates of Attendance Certificates of Enrolment Letters of Recommendation Transcripts of Records Professional Licences

Any credential which arises from informal, non-formal or formal learning.


#### **Issuing Credentials**

A credential is simply a digitally-signed XML file

Europass Provides

- A standard describing the data fields and how to use them
- A service to allow you to check the validity of your XML Files
- A system for signing e-seals
- Code samples

Any system which stores student data can be coded to 'export' its data as Europass XML, and be fully compatible across the Europass ecosystem

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# **Europass and EURES**

- Bringing EURES jobs to people in Europass
- Use your Europass for job matching
- Cooperation on standards & technology





# Europass and Erasmus +

Close cooperation and alignment with Erasmus without paper and EU Student Card

Europass implementing action 3 of DEAP

# **Europass and**

- Digital skills self-assessment
- Find learning opportunities for digital skills



- Use of CEF building blocks for digital credentials (e-Sign, eID)
- Blockchain



#### Learn in Europe

Find information on opportunities to learn or study in another European country and practical insights to support you when moving to another country. Here you will also learn about validation of non-formal and informal education and how to recognise your diplomas and qualifications.

Find learning opportunities in Europe now

# Next steps

## Europass e-Portfolio

Testing by **Member States** Nov 2019 Results and updates to Europass AG **Beta Version** Apr 2020 Launch

# **Digital Credentials**

Until end – Piloting with 16 **Member States** 

- Development
- Outreach and \_\_\_\_ promotion



# What is ESCO? Multilingual classification of European Skills, Competences, Qualifications and Occupations



**ESCO** as a common reference language



#### English (en) 😑

#### road construction worker

#### Description

Road construction workers perform road construction on earthworks, substructure works and the pavement section of the road. They cover the compacted soil with one or more layers. Road construction workers usually lay a stabilising bed of sand or clay first before adding asphalt or concrete slabs in order to finish a road.

#### Scope notes

Includes people working with road roller operators. Excludes people performing activities which involve pouring concrete to serve as a road surface.

#### Alternative label

road paviour

civil engineering project worker

rad construction worker

surfacing worker

#### Regulatory aspect

To see if and how this occupation is regulated in EU Member States, EEA countries or Switzerland please consult the Regulated Professions Database of the Commission. Regulated Professions Database: <a href="http://ec.europa.eu/growth/single-market/services/free-movement-">http://ec.europa.eu/growth/single-market/services/free-movement-</a>

professionals/qualifications-recognition en

Hierarchy

- <u>8 Plant and machine operators and assemblers</u>
  - <u>83 Drivers and mobile plant operators</u>
    - <u>834 Mobile plant operators</u>
      - <u>8342 Earthmoving and related plant operators</u> road construction worker





## ESCO can be used

In employment services
By job boards
In HR software
For career guidance
For labour market intelligence
In research
For digital certificates

# European Commission European Commission Fit for the digital age



# **ESCO in digital tools?**

- Support (digital) transactions in the labour market with a common language:
  - Publish job offers
  - Create online CVs or profiles
  - Search for jobs
  - Search for candidates
  - Online job matching
  - Online applications
- Usually, different actors are involved in these transactions.
- With ESCO they can refer to the same language.



















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#### Explore your European potential.

- 1,641,966 job vacancies
- 402,938 CVs
- 12,546 Employers
- 1,005 EURES Advisers

HOW CAN WE HELP YOU ?

#### I'm a Jobseeker.

SEARCH FOR A JOB

You can also:
Create EURES account
Create your CV online
Create your Skills Passport
Search for youth opportunities
Contact EURES Adviser
What can EURES do for you?

#### I'm an Employer.

FIND CANDIDATES

You can also:	7
Create EURES account	
Advertise a job	
Search for Skills Passports	
Publish a youth opportunity	
Contact EURES Adviser	
What can EURES do for you?	



#### **ESCO & EURES**

- New EURES Regulation 2016/589/EU
- Exchange of job vacancies and CVs/job applications
- Art. 19 (3)

"The Commission shall adopt and update, by means of implementing acts, the list of skills, competences and occupations of the European classification."

- Member States will adopt the European classification or map their national standards to it





European Commission



### **Continuous improvement of ESCO**



# Why ESCO needs to be updated

Ensure ESCO is fit-for-purpose:

- Changes in the labour market;
- Changes in education/training;
- Changes in terminology;
- Changes in the requirements of IT applications;
- Correction of any identified issues.



# Starting the work with the new ESCO Maintenance Committee

- Work plan
- KPI framework
- Further structure for the ESCO skills pillar
  - Hierarchy
  - Linking with fields of education and training (ISCED-F)
  - Potentially linking with economic activities (NACE)
  - Skills contextualisation
  - Next: Implementation plan



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